

Making the Connection

Gayle later brought in the lyrics to several popular songs and asked the students if they'd ever thought of music as poetry. She challenged them to try their hand at writing a song, either individually or with a friend, and she asked the music teacher to work with the students to add sound to their lyrics. Also, she asked them to spend one week recording the places where they encountered poetry in their everyday lives, stressing its enormous influence on our society. Finally, she allowed time for sharing their work and posted several examples on the bulletin board. Gayle was now ready to weave poetry throughout many of her year's activities!

Objectives Addressed

- 1.02 Explore expressive materials by...creating artistic interpretation
- 5.01 Increase fluency, comprehension, and insight through a meaningful and comprehensive reading program by...using effective reading strategies...
- 5.02 Study the characteristics of literary genres (fiction, nonfiction, drama, and poetry)
- 6.02 Identify and edit errors in spoken and written English by...producing final drafts
- 6.01 Demonstrate an understanding of conventional written and spoken expression by...extending vocabulary knowledge